



Al Hussein Society
Jordan Center for Training & Inclusion

Annual Report 2020

**COVID-19 Pandemic and
Some Light at the End of
the Tunnel**

Al-Hussein Society

TABLE OF CONTENTS

Subject	Page
A Word from the President	3
Introduction	4
Comprehensive Rehabilitation Programs	5
Local and International Partnership and Agreements	6
Regional and International Development Projects	9
New Local and International Agreements	14
Local and International Exposure / Participation in Local and Regional	14
New Policies and Procedures	18
Statistical Report of Rehabilitation Services	21
AHS Contribution for PWD on National Level	31
Future Plans	32
Acknowledgements	33

ACRONYMS & ABBREVIATIONS USED

AHS	AL-Hussein Society /Jordan Center for Training and Inclusion	DTF	Disability Task Force
PWDs	Persons With Disabilities	HCD	Higher Council for the Rights of Persons with Disabilities
ST	Speech Therapy	MOE	Ministry of Education
PT	Physio Therapy	MOPIC	Ministry of Planning and International Cooperation
OT	Occupational Therapy	EIP	Early Intervention Program
MA	Mobility Aids	OW	Orthopedic workshop
O&P	Orthotic Braces and Prosthesis	OCHA	Office for the Coordination of Humanitarian Affairs
SE	Special Education	CBM	Christoffel-Blindenmission-Christian Blind Mission
CBR	Community Based Rehabilitation	BMZ	The Federal Ministry for Economic Cooperation and Development (Germany)
WHO	World Health Organization	LDS	The Center for Cultural & Educational Affairs for the Church of Jesus Christ of Latter-day Saints
IOCC	International Orthodox Christian Charities	ILO	International Labor Organization
ED	Executive Director	CBID	Community Based Inclusive Development
TOT	Training Of Trainers	O&P	Orthotic Braces and Prosthesis
MOSD	Ministry of Social Development		

A WORD FROM OUR PRESIDENT

I am sure you are all aware of the most challenging year the world went through in the year 2020 due to Corona-19 global pandemic, a pandemic that effected drastically on the lives of people at large and Jordanians in specific including health, social, economy, & education. A situation that required lockdowns, suspension of services and adopting highly recommended hygienic solutions by all Jordanian citizens. Living through the Corona virus pandemic has presented itself as a risk factor for the entire population. It impacted our life on all levels; health, social, economic, & education. Limiting the spread of the virus, saving lives, protecting our healthcare workers, & ensuring our healthcare institutions are up to standard became priority.

During the year 2020, call for preposals, income generating programs and donations were totally suspended. This brought Al Hussein Society to very critical stage of lack of financial resources facing almost closure of programs. Yet with the strong will of the team and their complete cooperation, AHS was the first organization that reached people during the lockdown and provided them comprehensive rehab services including psychosocial support, being aware that persons with disabilities and their families are among those who suffered most.

AHS as service provider, around 70 percent of its expenses are salaries and the only way AHS could survive throughout the crisis was to minimize its operations and reduce the salaries into half. This way AHS preserved its presence and continued providing services despite all the challenges.

Within this context, I would like to extend my sincere appreciation to AHS team for their dedication and loyalty to the cause they serve. Furthermore, in the name of all our children with disabilities, I would like to approach every single Jordanian citizen to help us continue our mission, that has started in 1971, to improve the quality of lives of the most vulnerable people living in Jordan and give them their rights to live the decent lives they deserve. Throughout the past years, AHS was able to survive due to the support of our stakeholders who believed in our mission and I hope this will continue despite all the challenges we are all facing.

Before the pandemic we used to say together we can do more and better! Now we say together we can survive and sustain our programs while pursuing quality progress.

HRA Princess Majda Raad

AHS Founder and President

Amman, March, 2021



INTRODUCTION

Due to the global pandemic of Covid-19, Al Hussein Society faced number of challenges that effected in a radical decrease of the number of beneficiaries in comparison with the previous years.

The major challenge of AHS was and still is the scarce financial resources due to very bad economic situation in the region in general and Jordan in specific. AHS did not receive sufficient financial support from both public and private sectors to cover its expenses and had to limit its programs to those sponsored by international organizations like OCHA, CBM and HELP.

Due to COVID-19 and the associated defense orders, AHS operations were minimized focusing on community based rehabilitation by launching its initiative “Your Home is our Address” and providing online education and training workshops. AHS dealt with this challenge as an opportunity for improvement. AHS reviewed all its programs to see to what extend they serve the current needs and to what extent its activities are integrated. As a result the following needs raised that will feed into our future 5 year strategic plan.

- 1- Comprehensive Assessment Services by Multidisciplinary Team
- 2- Pediatric Rehab Services including mental health services
- 3- Adult and Geriatric Rehab Services including mental health services
- 4- Assistive Technology including Orthopedic Workshop & Mobility Environmental Adaptation Workshops
- 5- Research and Training in inclusive education and rehabilitation

One of the most significant events for AHS during 2020 was its international online conference on “Networking and Sustainable Development” when AHS international partners shared their experiences with AHS in implementing development projects and their impact in improving the quality of life of people with disabilities. Despite all the challenges AHS still has faith in its stakeholders and its team that with their support we will be able to survive and even grow and present a model for others to follow.

COMPREHENSIVE REHABILITATION PROGRAMS

Comprehensive rehabilitation services to persons with disabilities were further developed and upgraded in the following programs (See pages-.....):

Early Intervention Program (EIP)	Inclusion
Community Based and Outreach Rehabilitation	Occupational Therapy
Mobile Clinics	Hydrotherapy
Psycho-Social Counseling	Orthotic Braces and Prosthesis
Medical Clinics	Therapeutic Horse Riding
Nursing	Training
Nutrition	Physiotherapy
Speech Therapy	Mobility and Adaptation Unit
Mental Health	

LOCAL AND INTERNATIONAL PARTNERSHIPS AND AGREEMENTS

AHS continued to implement previous agreements and launched new ones with the following partners:

- THE HIGHER COUNCIL FOR THE RIGHTS OF PERSONS WITH DISABILITIES (HCD)

- AHS participated in every event organized by HCD to ensure that our programs abide by the national policies and strategies.
-

- THE MINISTRY OF EDUCATION

- Supported **60** AHS school students with an amount of JD **60,000**.
- Seconded **3** teachers to AHS school whose salaries are covered by MOE while AHS issued their bonuses.
- AHS staff attended online training about remote teaching
- List of AHS underprivileged school students was submitted to the MOE asking for their annual support.
- Official letter included the nominated schools by the parents for integration was submitted to facilitate the mission of the AHS team.
- A meeting was held with the Minister of Education by the Executive Director to discuss ways to support AHS and renewal of the cooperation agreement
- Follow up procedures for licensing the school and kindergarten

- THE MINISTRY OF HEALTH

It continued seconding AHS with Rehab Doctor and Urologist.

- Requirements for licensing AHS OW and PT Center were followed up; a delegation from the Ministry of Health visited AHS to identify the requirements. Work License was issued for the PT center while the OW is still pending.

- The mutual agreement was renewed and new articles were added as an appendix to increase the number of seconded doctors and technicians.
- Several correspondences were submitted to the MOH to facilitate our mission in the field and support us in the implementation ... AHS staff obtained their permission to move among the governorates from MOH
- A meeting was held with the Minister of Health by the Princess Majda and the Executive Director to discuss ways to support AHS programs to meet the raised needs and challenges due to COVID-19
- Follow-up procedures for licensing the P&O center
- **6** Doctors secondment from MOH to work in AHS as follow: General Practitioner, Pediatrician, Pediatric Dentist, Neuro Surgeon, Orthopedic Surgeon.
- ED conducted several meetings with the doctors discussing the clinical operations and needs to provide all the administrative support.
- Agreement appendix was to supply AHS with medical items and give priority to cases referred by doctors for follow-up in government hospitals with regard to examinations and x-rays and dispensing of drugs
- A letter was submitted to the Ministry of Health to expand the services re SDR surgeries to increase the number of children with CP entitled for the operation and have the opportunity to walk again.

- THE MINISTRY OF SOCIAL DEVELOPMENT

- AHS activities were implemented abiding to the rules and regulations of the Ministry of Social Development.
- A meeting was held with the Minister of Social Development by the Princess Majda and the Executive Director to discuss ways to support AHS
- Official letters and memoranda of understanding were submitted to the minister for follow-up
- License was finally obtained for the Early Intervention Program (EIP).

- The Minister of Social Development attended the graduation ceremony for the students of AHS School
- National Technical Committee for the Development of the Early Intervention System was formed and AHS EC was assigned as one of the experts. Two meetings were held to develop a form to assess the EIP status in Jordan. ED reviewed and modified the questionnaires based on the practices applied at AHS.

MINISTRY OF PLANNING

- A meeting was held with the Minister of Planning by the Princess Majda and the Executive Director to discuss ways to support AHS
- The Minister of Planning and International Cooperation visited AHS to get acquainted with the services directly
- The visit was followed with a letter submitted to the minister including AHS needs to activate the present and future income generating project
- Several visits were done by MOPIC concerned people to review AHS future projects and requirements.
- Follow up the participation of MOPI at AHS 6th. International virtual conference.
- Based on the request of MOPIC, UNICEF paid a visit to AHS to study the possibility of cooperation in mental health.

- THE HASHEMITE UNIVERSITY

- AHS offered clinical training to **53** physiotherapy and occupational therapy students.
- AHS and Hashemite University signed an agreement to introduce CBR higher diploma developed by AHS at the Hashemite University. The program will start at the beginning of the second semester of the current academic year 2019-2020.

THE UNIVERSITY OF JORDAN

- AHS offered clinical training to **17** physiotherapy and occupational therapy students.
- Research Cooperation between University of Jordan and AHS “Activating the use of a medical record for children with cerebral palsy at AHS”.

ISRA UNIVERSITY

AHS was approached for the first time by the university to provide offered clinical training to their PT students on regular basis. **8** physiotherapy students received their training during 2019.

REGIONAL AND INTERNATIONAL DEVELOPMENT PROJECTS

THE CENTER FOR CULTURAL & EDUCATIONAL AFFAIRS FOR THE CHURCH OF JESUS CHRIST OF LATTER-DAY SAINTS (LDS):

- **335** Wheelchairs were distributed to beneficiaries at AHS premises and through its mobile clinics in the community.
- Newly developed memorandum of understanding has been continuously revised to clarify the roles of AHS and obligations of the two other local organizations to cover the e expenses of providing wheelchairs
- MOU with GUVS was signed (150 wheel chair will be delivered by GUVS under the supervision of AHS to ensure quality.
- MOU between AHS and LOP/Aqaba was signed whereby 89 wheel chairs will be delivered by LOP under the supervision of AHS to ensure quality.
- Capacity building for (10 trainee) from GUVS, LOP, conducted by AHS TOT on **Wheelchair Assessor**
- Agreement will signed between AHS and LDS to provide AHS with **880** wheelchairs & **860** mobility aids (Walkers, Crutches) during **2021**.

- CBM CONTINUED TO PROVIDE SUPPORT FOR THE ESTABLISHMENT OF THE AHS REGIONAL TRAINING CENTER AS FOLLOWS:

- Quarterly, semi and annual statistical and narrative reports were prepared and submitted according to the rules and regulations of CBM.
- Workshops on inclusion were implemented addressing **21** caregivers of the school & EIP children.

- Two workshops on Child Safe Guarding. Guidelines were organized to **48** caregivers of the School & EIP children.
- Environment adaptations were made in **4** schools where AHS students were integrated.
- Three days intensive training course was held for **18** trainees (Jordanian) representatives from all sectors including but not limited to: Government, Volunteers, and Persons with Disabilities, Caregivers and UNRWA about CBR programs conducted by AHS trainer. The trainers focused on defining CBR program, the role of the community towards disability issues / the role of volunteerism / mechanism of the program application and implementation - CBR strategies – CBR matrix.
- Accountant and technician have been enrolled for English courses at AmidEast within AHS continuous capacity training programs.
- AHS has successfully implemented its **6th**. International Conference entitled “ Networking and Sustainable Development” on December 14 & 15, under the Patronage of HRH Princess Majda Raad, the Founder and President of Al Hussein Society/Jordan Center for Training and Inclusion
 - **4** trainers participated in a zoom webinar by presenting **4** working papers” entitled” Developing life skills for children with mental challenges, which was organized by the Habayebna as follows:
 - ❖ Executive Director presented AHS programs in differentiated education.
 - ❖ AHS Occupational Therapist presented a paper about the impact of OT on children with cognitive disabilities.
 - ❖ AHS Speech Therapist presented a paper about the role of the speech therapy in improving the communication skills of the children with developmental delay.
 - ❖ School special educator presented a paper about the role of special education in improving the skills of the child with developmental delay.
 - Within AHS policy to empower the middle management and activate their participatory role in taking decisions, **16** staff members attended: Accounting for non-Accountants and middle management training course by AHS external training partner.

CBR –CBM

Terms of Reference (TOR) for external final evaluation was prepared by AHS team to collect offers in coordination with CBM.

The TOR was sent to the specialized institutions to provide AHS with financial offers for AHS final decision in coordination with CBM management team

OCHA -PROJECT: INCREASE ACCESS TO REHABILITATION SERVICES FOR MARGINALISED PEOPLE & CHILDREN WITH DISABILITIES AND THEIR FAMILIES IN AZRAQ CAMP, ZARQA, MA'AN AND TAFILEH GOVERNORATES

- **145** Persons with disabilities (Syrians refugees and vulnerable Jordanians) were assessed and their mobility needs identified in Azraq camp, Zarqa, Maan and Al Tafeleh. **140** persons received **299** mobility aids and orthotic devices.
- **76** physiotherapy and occupational therapy services were provided.
- **12** psychological counselling were provided. **10** psychological support groups were conducted for **13** caregivers (females).
- **13** persons with disabilities and their families have received training at home and rehabilitation sessions during 3 months. They gained the skills and knowledge how to treat their PWDs.
- **13** referrals were made to AHS workshop and to the public health centers.
- A group of donors accompanied by the RCHC and OCHA Head of Office visited Hussein Society Mobile Clinics in the field, along with house visits to the beneficiaries of the project.
- **2** centers have been adapted to receive PWDs and senior citizens. A health center in the Al-Husseiniyah region in Ma'an governorate and Prince Hashem Bin Abdullah Charitable Society in Al Hassa / Al Tafilah Governorate. 70-80 Persons with Disabilities and elderly people per day benefit from the centers services.
- **Four raising awareness workshops were held as follows :**
 1. Workshop was held in **Azraq camp** in coordination with UNHCR and NHF to raise awareness on Child's safeguarding issues as part of Child Safeguarding. **58** persons with disabilities, caregivers, (refugees) and people without disabilities have received training about the Child Safeguarding and child protection from abuse. An awareness flyer was prepared and distributed to all participants of the workshop.
 2. Workshop was held in **Al Rsaifeh /Zarqa Governorate** in coordination with two local societies (Zhour Alward) to raise awareness on Child Safeguarding Issues as part of Child Safeguarding. **45** persons with disabilities, caregivers, (refugees) and people without disabilities have received training about the Child Safeguarding and child protection from abuse. An awareness flyer was prepared and distributed to all participants of the workshop.
 3. Workshop was held in **Al Husseiniyeh/Ma'an Governorate** in coordination with Husseiniyeh Society & Social Development Directorate to raise awareness on Child Safeguarding Issues as part of Child Safeguarding. **42** persons with disabilities, caregivers, (refugees) and people without disabilities have received training about the Child Safeguarding and child protection from abuse. Awareness flyer were prepared and distributed to all participants of the workshop.
 4. Workshop was held in **Al Hassa /Al Tafilah Governorate** in coordination with Prince Hashem Bin Abdullah Charitable Society and Social Development Directorate to raise awareness on Child

Safeguarding Issues as part of Child Safeguarding. **53** persons with disabilities, caregivers, (refugees) and people without disabilities have received training about the Child Safeguarding and child protection from abuse. An awareness flyer was prepared and distributed to all participants of the workshop.

- The Adaptation and Maintenance Workshop was established at **Azraq camp** by Al Hussein Society's technicians. AHS trained 8 Syrian refugees (**2** females - one with a disability. **6** males (youth), **2** with physical disability,) for **5** days preliminary course about Maintenance, Repair, and Adjustment Mobility Aids
- AHS reprogrammed the suspended project activities due to COVID-19 & submitted a new proposal to reach our beneficiaries in their own houses.
- Approval for the reprogramming has been obtained.
- letter to the Ministry of Planning to request an approval for reprogramming the activities according to the MOBIC forms

Main achievements during COVID pandemic / location: Amman Governorate

- ❖ **29** persons received **52** adapted Mobility Aids
- ❖ **130** persons were provided with hygiene and sanitation kits
- ❖ **110** persons were provided with rehabilitation sessions (therapeutic exercises, special education sessions , pressure sores management and treatment)
- ❖ **16** persons were provided with medications, catheters.
- ❖ **60** persons were provided with of psychosocial support + medications (Mental health)
- CBPFs_COVID-19 Result reporting template was submitted to OCHA

HELP-PROJECT: CREATION OF SUSTAINABLE STRUCTURES FOR THE PSYCHOSOCIAL TREATMENT OF SYRIAN REFUGEES IN JORDAN (BALSAM PROJECT)

- Technical report was submitted to HELP
- Project beneficiaries were received at AHS as a follow up sessions by Dr. Maher Assasleh .**506** persons living in Sahab, Zarqa, Mafraq benefited from the clinics conducted at AHS .

HUMANITY AID AND DEVELOPMENT COOPERATION (ACTION -MEDEOR)

- Clearance requirements of an accessible vehicle by Medeor is being followed up in cooperation with HRH Princess Majda.
- Final financial reporting has been followed up.

CLASP CONSOLIDATED LOGISTICS FOR ASSISTIVE TECHNOLOGY SUPPLY FOR ASSISTIVE TECHNOLOGY SUPPLY AND PROVISION

- **7** wheelchairs were distributed
- CLASP SP Reports were submitted including :
 - ❖ Wheelchair Provision Table
 - ❖ 1 consumer report
 - ❖ 1 service report
 - ❖ 6 user stories
- **ED was interviewed by CLASP on gender barriers in wheelchair provision.**

ORANGE JORDAN: MOBILE PHONES AND WIRELESS INTERNET SERVICE

An agreement was signed between AHS and Orange Company to support AHS in establishing comprehensive rehab services as income generating project.

- A delegation from Orange Company visited AHS to review the actions taken by AHS to establish the PT center.
- Statistical and narrative reports were submitted reflecting the process.
- PT work license has been followed and eventually issued.

EMBASSY OF IRELAND

Submit new project: Model for online inclusive education

A contract was signed with the Embassy within its Irish Aid Funding to the Al Hussein Society, dedicated to providing inclusive education to persons with disabilities in Jordan in the amount of **€10,000**

ZERO PROJECT

Executive Director presented the work at the Zero Project Conference at the United Nations in Vienna, in February 2020, in front experts and leaders in the field of disability from all around the world.

ED presented the project in front of Austrian organizations working in the field of visual disabilities attended b HRH prince Mirid Bin Zeid.

AHS distinguished practice in inclusive education was internationally acknowledged by Zero Project. The innovative approach towards Inclusive Education “Leaving No one Behind “was presented during Zero Project Conference at the United Nations in Vienna, in February 2020, in front experts and leaders in the field of disability from all around the world. **468** nominations from 106 countries were submitted. **75** innovative practices from **56** countries received awards. AHS program was one of them.

NEW LOCAL AND INTERNATIONAL AGREEMENTS

- Signing the MOU between the MGH Institute of Health Professions, Inc Massachusetts not-for-profit Corporation, Boston, and Al Hussein Society, The MGH Institute and AHS hereby agree that this Agreement concerns CEEs for students enrolled in only those Institute program(s) specifically agreed to between the parties.
- Research Cooperation between University of Jordan and AHS “Activating the use of a medical record for children with cerebral palsy at AHS”.
- MoU between Al Hussein Society Jordan Center For Training & Inclusion and The Jordan University of Science and Technology; the parties have agreed as follows: AHS and JUST intend to contribute, each for the specific sector of competence, to the implementation of the research project “Therapeutic effect of transracial direct current stimulation on gait patterns in children with diplegic cerebral palsy.

LOCAL AND INTERNATIONAL EXPOSURE/ PARTICIPATION IN LOCAL AND REGIONAL EVENTS

AHS Executive Director presented scientific papers at the following international conferences:

1. Zero project
2. Developing life skills for children with mental challenges webinar which was organized by the Habayebna.

3. In response to GIZ request and acknowledgement of AHS distinctive efforts during COVID-19 , AHS Executive Director (ED) presented a scientific paper for the fourth virtual conference (webinar) organized by GIZ with the title “Distance learning approach adopted by AL-Hussein Society during the COVID-19 response”.

- A meeting was held with the Cerebral Palsy Foundation in the presence of His Highness Princess Majda Raad, President of AHS, and Princess Alia Al Tabaa, and board members of the Cerebral Palsy Foundation.
- Discussed an alliance between AL Hussein Society and the Cerebral Palsy Foundation .An official letter has been sent in this regard by AHS Executive Director.
- Jana Zeinnidin performer, drama practitioner and writer visited AHS as recommended by HRH Princess Nissa to read stories to AHS children using rap lyrics. HRH Princess Majda attended one of the held sessions.
- The participation of AHS children at ICS Art Gallery.
- Celebration about Zero Project and Mother’s Day to Ms. Annie with the presence of HRM Princess Majda Raad, Mrs. Amira Juma’a, Ms. Dorothy Mango, Ms. Patricia Qattan, Mr. Tawfiq Al-Dalu, and TACTIX company who donated symbolic gifts to AHS staff.
- The visit of Dr. Ibrahim Aqel and his team from Noor A-Hussein Foundation to discuss cooperation between Institute for Family Health and AHS
- **Football Tournament initiative**
- The graduation ceremony was held on Tuesday Aug 12.
- Summer camp for school students.
- Online Art competition has been implemented by AHS.
- Based on the request of the society, AHS visited Supporting Persons with Disabilities Society in Allan area- Al-Salt, to identify their needs and ways to support their target population.
- Executive Director visited Princess Rahma University College / Al-Balqa Applied University and held a meeting with the dean of the college. How to support special education programs at AHS was discussed
- ED visited Queen Rania Academy for training and to discuss ways of cooperation.
- A meeting was held with the German Jordan University University's president by the Executive Director to discuss ways to support AHS .An official letters related supporting AHS activities and programs were submitted to the University's president for follow-up

- ED held a meeting with special education team from Jordan University to discuss training of their faculty students: Class Teacher, Special Education Teacher, Councillors.
- National Technical Committee for the Development of the Early Intervention System was formed and AHS EC was assigned as one of the experts. Two meetings were held to develop a form to assess the EIP status in Jordan. ED reviewed and modified the questionnaires based on the practices applied at AHS.
- ED visited Queen Rania Academy for training and to discuss ways of cooperation.
- **1 JOD Campaign was launched on August 10th , 2020**
- To promote the role of AHS in training and rehab services , AHS ED together with HRH Princess Majda Raad paid visits to the following ministers:
 - 1- Minister of Planning and International Cooperation
 - 2- Minister of Social Development
 - 3- Minister of Education
 - 4- Minister of Health

The outcomes of these visits were:

1. Visit to AHS by the Minister of Planning.
2. Visit to AHS by the Minister of Development.
3. Signing agreement with the ministry of health to second 6 medical doctors in different specializations: Orthopedic Doctor, General Practitioner, pediatric dentist, Rehab Doctor, Pediatrician, Neuro Surgeon.
4. Visit by UNICEF to AHS to discuss cooperation in mental health.

To sustain AHS programs, AHS Management Team under the direction and supervision of ED submitted the following project proposals and signed agreements:

- 1- Strengthening Inclusive Educational System and its Supporting Rehab Services by Applying the CBID Approach to BMZ through CBM
- 2- Scale up AHS PT center services to Medeor Action
- 3- Mental Health & Comprehensive Rehab Resource Center submitted to HELP and Ministry of Planning.
- 4- Tertiary Health empowerment for People with Disabilities based on Technologies and Innovations submitted to EU through Al Azhar University- Gaza
- 5- AHS as potential partner for national project with ILO in vocational training for people with disabilities.
- 6- Rotary International Prepared a project proposal for AHS to become resource rehab center for children who operate SDR as the success of the operation depends on the pre and post-surgery PT services using the Galileo Unit equipment.

- 7- Establish cooperation between AHS and 'MaFaZ for Medical Supplies Co. Ltd to improve the quality of the rehab services with the support of Ottobock.
- 8- AHS to introduce 3D printing into the OW with Industrial Engineer Hoveeg
- 9- List of instant and future needs of the society was presented and number of meetings organized with a young salesman who is his representative of a local anonymous sponsor.
- 10- AHS signed MOU with MGH Institute of Health Professions to receive their Master and doctorate students at AHS within CBR course

AHS attended several Online Webinars as follows:

- Social Protection: Priorities on the National and International Levels
- The 6th session of Social Protection Policies in the Arab World Dialogue Series/ARDD.
- Sharing good practices in the region and drawing practical recommendations on realizing Inclusive Education during COVID-19 with particular focus on children and youth with disabilities in the region/UNESCO Beirut and the Inter-Agency Network for Education in Emergencies (INEE).
- Speech Therapist Ms. Alaa Bani Mustafa attended a seminar about Assistive Technology "AT Delivery Worldwide during the COVID-19 Crisis". Quality and Training Coordinator attended a seminar about "The Social Protection Policies Regional Dialogues Series 6th Session".
- Regional Webinar: "Impact of COVID-19 on Organizations Mission"/AHS.
- Under the umbrella of the 10-Year Strategy for Inclusive Education the GIZ project PROMISE (Promoting Quality in Inclusive Education in Jordan) in cooperation with the Ministry of Education and the Higher Council for the Rights of Persons with Disabilities in Jordan ,AHS staff attended the first webinar of the series: "Education for all Learners: Sustainable Approaches for a COVID-19 Response in Jordan" AHS staff attended 6 webinars as follows :
 1. 1st Webinar: Learning together by Inclusive Distance
 2. 2nd Webinar :Supporting the Wellbeing of Education Practitioners"
 3. 3rd Webinar :Practical Approaches to Support all Learners in their Education at Home
 4. 4th Webinar: Good Practices towards Inclusive Approaches from Jordan/ AHS ED presented a paper on the distance learning approach adopted by Al Hussein Society/Jordan Centre for Training & Inclusion during the COVID-19 response
 5. 5th Webinar: Are Parents the new Teachers? – Defining Roles and Responsibilities
 6. 6th Webinar: Building Back Better

NEW POLICIES AND PROCEDURES

- Prepared AHS strategic plan (2020-2025).
- 2019 situation analysis (SWOT) of all AHS programs was made. During the process we consider the following:
 - ☐ AHS vision and mission
 - ☐ International and national rules and regulations
 - ☐ Internationally accredited work procedures
- 2020 action plan based on the outcomes of the SWOT analysis was prepared
- Staff meetings continued on Microsoft Team/ Zoom application
- The Coronavirus Protection and Prevention Protocol has been applied in all internal and external programs of AHS
- 3 teachers were assigned for each class at AHS school : Class teacher, Teacher assistant and trainees.
- Online AHS service application form has been uploaded
- AHS teachers were provided with laptops.
- Abiding with the instructions of the defense orders, distance learning was applied at AHS school
- Distribution of tablets to students' parents to follow up on distance learning was implemented along with training.
- IT Engineer made accounts for all AHS school students on Microsoft Teams for online education purposes

ED held the following meetings to advance the role of AHS as center of excellence:

- 1- With AHS seniors focusing on the restructuring of AHS programs to meet the raised needs and challenges due to COVID-19. In this respect, ED prepared Monthly Detailed Work Plan to be filled by each staff member be used as baseline study for SWOT Analysis as a basis for the strategic plan.
 - 2- With AHS seniors ,school staff focusing on the Inclusive education, and identify the criteria for accepting students in the new academic year 2020/2021
 - 3- With Dr. Ahmed Makahleh, Deputy Dean of Princess Rahma College, to discuss how to support the AHS special education programs, particularly the issue of differentiated education.
 - 4- With Princess Rahma University College / Al-Balqa Applied University and held a meeting with the dean of the college. How to support special education programs at AHS was discussed and agreement drafted.
 - 5- With AHS seniors ,school staff to ensure the expected impact of online education
 - 6- With special education team from Jordan University to discuss training of their faculty students: Class Teacher, Special Education Teacher, Councilors
- The school children were redistributed among the different classes based on their intellectual, behavioral and physical needs.
 - The teachers were re-distributed based on their credentials to meet the needs of each class room.

- The curriculum was simplified to meet the needs of the children while achieving the same outcomes.
- Assessment tools modified according to the potentials of the children rather than relying on their performance.
- Client satisfaction has been continuously followed.
- TACTIX new management has been approached to continue their support which has been done for the past two months.
- Every single operation is to be supported with protocols to be uploaded into the enterprise Resource Planning automated system to ensure sustainable quality deliverables.
- 2020 annual plan was developed based on 2019 situation analysis.
- Parents training workshops were organized: Inclusion, PWDS rights, Safe environment for children.
- Safeguarding workshop for AHS employees was held to disseminate child safeguarding code of conducts.
- Internship program was introduced and activated to fill the gaps of the available vacancies and minimize activities.
- All the PT and OTs technical performances were assessed by Dr. Hikmat.
- All the assessment forms were reviewed by Dr. Hikmat and adopted by the staff

During COVID -19 pandemic AHS implemented a National Initiative

Phase I:

- Comprehensive Online groups and individual support to all AHS beneficiaries by AHS multidisciplinary team through Facebook, WhatsApp, and Twitter.
- Client satisfaction implemented to assess the impact of the online support.
- AHS children needs are determined based on the client satisfaction outcomes and children's assessment previously done.

Phase II:

Home visits by AHS multidisciplinary team and provided the following services: Maintenance of mobility aids, adaptation of splints and prostheses, therapeutic exercises, pressure sores management and treatment, provision of medications, catheters, and food.

Phase III:

- Introduce 4 specialized programs applying CBID concept supported with mobile application as follows:
 - ☐ Health and Rehabilitation
 - ☐ Livelihoods and Environment
 - ☐ Mental Health and Social Aspect
 - ☐ Inclusive Education
- 134 persons were served through home visits by AHS multidisciplinary team and provided the following services:

1. Maintenance of Mobility Aids.
2. Adaptation of Splints and Prostheses.
3. Therapeutic Exercises.
4. Pressure Sores Management and Treatment.
5. Provision of Medications, Catheters, and Food.

Online rehab procedure

- Contact numbers of rehab programs announced on the Facebook page by the administration.
- The responsibility for monitoring cases in the rehabilitation programs was distributed through WhatsApp groups, with the participation of the association's team.
- Necessary information and awareness about COVID 19 and counselling were provided through the Public Health Coordinator at WhatsApp group.
- Spinal bifida student follow up through phone calls and what's App application.
- Exercises and training programs provided for families on groups to ensure beneficiaries follow-up during the quarantine period and to prevent abilities loss and deformities.
- Parents followed up through groups, on any inquiry regarding children.

Training materials were prepared from rehab programs to provide training and awareness to the community and beneficiaries through Facebook.

Training materials

- Cognitive skills
- breathing exercises
- stretching exercises
- Skill of using both hands
- Corona Virus and Physiotherapy
- Range of motion
- Prevention of bedsores.
- Eye Hand Coordination
- Positioning
- Strengthening exercise
- Attention & concentration
- Standing & gait training
- Developing the language of my child
- Mobility aids
- Preschool skills
- Balance games
- Using crutches for walking
- Pronunciation of voices.

STATISTICAL REPORT ON REHABILITATION SERVICES

- EARLY INTERVENTION PROGRAM (EIP)

Service Categories		Total
1.	Number of beneficiaries	64
2.	Screening session	53
3.	Group therapy	0
4.	Individual family training session	1591
6.	Hydrotherapy	67
7.	P&O appointment for device repair	13
8.	Co-session	25
9.	Medical clinics- orthopedic, Neuro-pediatric	35
10.	Serial Cast	9
11	Electrical sessions	9
12	Galileo sessions	311
13	Care giver support	4

16 Beneficiaries under 3 years of age who attended EIP represent 25% of the total number of new EIP beneficiaries.

OUTREACH PROGRAM / (CBR)

Service Categories		Total
1.	Client served at the centers	10
2.	Client served outside the centers (home visits)	79
3.	Number of distributed adapted mobility aids	353
4.	Number of volunteers trained about CBR strategy	18
5.	Courses & workshops for volunteers	2
6.	Community awareness lectures (centers, schools).	4
7.	Number of beneficiaries attending awareness lectures	198

AREAS SERVICED BY OUTREACH PROGRAM

Location	Amman	Maan	Al Tafeleh	Azraq Camp	Al Zarqa
Number of beneficiaries	89	40	20	60	20

MOBILE CLINIC

Beneficiaries	Area	Mobility aids distributed: (wheelchairs, walkers, crutches, ...)
PWDs "Refugees and Jordanians"	Amman, Azraq Camp, Al Tafeleh, and Maan	353 mobility aids distributed through 14 mobile clinics

PHYSICAL THERAPY PROGRAM

Service Categories		Total
1.	Assessment sessions	137
2.	Group therapy	
3.	Individual sessions	715
4.	Individual family training sessions	16
5.	Family training meetings and workshops	4
6.	Hydrotherapy	39
7.	Co-sessions	14
8.	Referrals to the clinic (Ortho, Neuro, Spinal cord)	32
9.	Serial castings	17
10.	P&O appointments for device measurement	22
11.	Out patients	5
12.	Rehabilitation meetings	43
13.	Electrical sessions	1
14.	Galileo sessions	228
15.	Sport sessions	148

OCCUPATIONAL THERAPY PROGRAM

Service Categories		Total
1.	Screening sessions	62
2.	Evaluation "Assessment"	70
3.	Group therapy	5
4.	Individual session	261
5.	Classroom adaptations	27
6.	Class Room Attendance	63
7.	Splinting	7

8.	Wheelchair adaptations and Maintenance	47
9.	School integration visits	9
10.	Community& home –based visits	14
11.	Rehabilitation meetings	28
12.	Family training	
13.	Provision of mobility aids	113
14.	Co-management Sessions	20
15.	Assistive Technology services	28

NURSING PROGRAM

Service Categories		Total
1.	Screening	126
2.	Management of sores	55
3.	Bowel training	127
4.	Bladder training	889
5.	Caregiver support individual training-	12
6.	Follow-up surgeries	8
7.	Rehabilitation meetings	8
8.	Medical clinics	230
9.	Personal hygiene sessions	173
10.	Class Sessions	22
11.	Follow up hydrotherapy	6
12.	Hippo therapy	6
13.	Mental health clinic	506
14.	Field visits (houses-hospital- schools)	17

ORTHOPEDIC ENGINEERING PROGRAM

Service Categories		Total
1.	Rehabilitation clinics	81 person through 17 rehab & Orthopedic clinics
2.	Number of manufactured / repair /medical braces	202 devices

MOBILITY AIDS MAINTENANCE AND ADAPTATION WORKSHOP

Service Categories		Total
1.	Wheelchair adaptations	156
2.	Wheelchair maintenances	90
3.	Maintenance of CP wooden chairs	6
4.	Maintenance of classroom tables	26
5.	Maintenance of AHS furniture	15
6.	Adaptation of the school buses	8
7.	Mobile clinic participation	14

SCHOOL

Service Categories		Total
1.	Classroom sessions	2428
2.	Support class sessions	413
3.	Music sessions	
4.	Computer sessions & assistive technology sessions	
5.	Educational visits (Outside AHS)	
6.	Individual rehab sessions (School counselor)	79
7.	Individual session family meeting (School counselor)	115

8.	Sport Sessions	148
9.	Parent-Teacher meeting "Rehab meeting"	4
10.	Individual parent-teacher meetings	58
11.	Class room group session (School counselor)	26
12.	Online group sessions (School counselor)	26
13.	Number of volunteers	6
14.	Individual special education sessions	67

PSYCHOSOCIAL COUNSELING DEPARTMENT

Service Categories		Total
1.	Individual sessions family meeting	386
2.	Support groups with students	29
3.	Screening sessions (Stanford-Binet)	67
4.	Social studies	18
5.	Individual sessions with students	119
6.	Online. Rehab. Session (as per student)	274
7.	Classroom group sessions	47
8.	Online Group session	89
9.	Family counseling sessions	17
10.	Rehabilitation meetings	40
11.	Online. Rehab. Family	253
12.	Child abuse treatment/individual sessions for children	4
13.	Child abuse treatment/ individual sessions for families	7
14.	Child Reinforcement	65
15.	Training courses	12
16.	Community Integration visit (outside AHS)	12

17.	Home visits	38
18.	Training courses for staff (capacity building)	23
19.	Number of families who have signed the code of conduct to protect children from abuse	65
20.	Number of AHS staff who have signed the code of conduct to protect children from abuse	9
21.	Number of university students who have signed the code of conduct to protect children from abuse	27

Speech Therapy

Service Categories			
	EIP	School	Outpatients
Number of beneficiaries	19	12	2
Evaluation sessions	32	26	2
Individual sessions	460	89	19

Integration

Service Categories		Total
1.	Follow-up school visits (All-integrated Students)	18
2.	Meetings with parents	2
3.	Workshop with the Ministry of Education	0
4.	Meetings with school's headmasters and counsellors	30
5.	Private meetings with parents	5
6.	Counselling lectures for students in integrated classes	25
7.	Public schools with integrated students	8
8.	Private schools with integrated students	6
9.	UNRWA schools with integrated students	1

UNIVERSITY STUDENTS TRAINING

	University	Type of training	Total
1.	Jordan University	Clinical Training for 4th year Occupational Therapy and Physiotherapy students	17
2.	Isra University	Clinical Training for Physical Therapy students	8
3.	Hashemite University	Clinical Training for Occupational Therapy students & Physical Therapy students	53
	Total		88

FAMILY TRAINING

	Service Categories	Total
1.	Number of conducted training workshops	4
2.	Number of attending families	156

- CAPACITY-BUILDING ACTIVITIES

	Course Title	# of Participants	Duration	Organizer
1.	Age Inclusive Humanitarian Intervention (TOT)	1	2 Weeks	Help Age International
2	Occupational Skills Analysis Workshop	2	2	ILO

2.	Applying differentiated teaching skills	12	2	ALblqa University
3.	Early intervention guideline	1	1	MOSD UNICEF
4.	Wheel chair adaptation –Basic level	2	2	UPA
5.	Assistive Technology	12	2	AHS
6.	Wheel chair adaptation	14	1	AHS
7.	Theory of emotional, behavioral, rational therapy	23	1	AHS

AHS attended several Online Webinars as follows :

- Social Protection: Priorities on the National and International Levels
- The 6th session of Social Protection Policies in the Arab World Dialogue Series/ARDD.
- Sharing good practices in the region and drawing practical recommendations on realizing Inclusive Education during COVID-19 with particular focus on children and youth with disabilities in the region/UNESCO Beirut and the Inter-Agency Network for Education in Emergencies (INEE).
- Speech Therapist Ms. Alaa Bani Mustafa attended a seminar about Assistive Technology “AT Delivery Worldwide during the COVID-19 Crisis”.
- Quality and Training Coordinator attended a seminar about “The Social Protection Policies Regional Dialogues Series 6th Session”.
- Regional Webinar: “Impact of COVID-19 on Organizations Mission”/AHS.
- Under the umbrella of the 10-Year Strategy for Inclusive Education the GIZ project PROMISE (Promoting Quality in Inclusive Education in Jordan) in cooperation with the Ministry of Education and the Higher Council for the Rights of Persons with Disabilities in Jordan AHS staff attended the first webinar of the series: “Education for all Learners: Sustainable Approaches for a COVID-19 Response in Jordan” AHS staff attended 6 webinars as follows :
 7. 1st Webinar: Learning together by Inclusive Distance
 8. 2nd Webinar :Supporting the Wellbeing of Education Practitioners”
 9. 3rd Webinar :Practical Approaches to Support all Learners in their Education at Home

10. 4th Webinar: Good Practices towards Inclusive Approaches from Jordan/ AHS ED presented a paper on the distance learning approach adopted by Al Hussein Society/Jordan Centre for Training & Inclusion during the COVID-19 response
11. 5th Webinar: Are Parents the new Teachers? – Defining Roles and Responsibilities
12. 6th Webinar: Building Back Better

INFORMATION TECHNOLOGY

Service Category		Total
1.	Software prepared by the IT manager	3
2.	Maintenance of computers and other equipment	Daily-upon request
3.	Database backups and maintenance	daily
4.	Back-up for AHS computers	Servers
5.	Computer sessions & assistive technology sessions	27
6.	Network security	Daily
7.	DVRs	Daily
8.	ERP System infrastructure and support	Upon request
9.	Trainings/Events technical preparations	8
10.	Multimedia	Upon request

Main activities

- 1- Increase the Microsoft Teams license for 200 user.
- 2- Purchase new Zoom license for 1 year unlimited with 100 participant to host conferences and online training.
- 3- Preparing the main hall to host school and other department online training with necessary software's.
- 4- Replace new KalBoard Android touch screen to improve the training and conference performance.

- 5- Purchase new conference system with high quality video and audio system.
- 6- Re design the main room with comfortable background and new lights.
- 7- Give a training for school and other departments for zoom and Microsoft Teams.
- 8- Broadcast live streaming all conferences and online Training on Social media networks.
- 9- Prepare and format 45 Samsung Tab for students and install Microsoft Teams to keep all students ready for online.
- 10- Post all conference and training on Facebook and YouTube channels.
- 11- Make web pages for participants for events registrations and some other information's about event time date and other.
- 12- Using Google Forms to do some tests to ensure that all training participants got the training well.
- 13- Corporate with 3rd-party company to edit and montage Training and conference events to keep our social network more professional and contain good content

AHS CONTRIBUTION FOR PERSONS WITH DISABILITIES AT NATIONAL LEVEL

The total number of AHS services provided during **2020** amounted to **3006** beneficiaries as clarified in the table below:

Service's		No of beneficiaries
1.	Academic Education - inclusive education	93
2.	Early Intervention Program (EIP)	64
3.	Integration / Public & Private schools	18
4.	Outreach& CBR programs, PT, OT, and Counselling Sessions	76 PWDs 198 sessions have been carried out
5.	Mental health services: Clinics & provided dispensing medications	506 persons through 25 clinics
6.	Medical Devices / Orthotic Braces and Prosthesis	202
7.	Distribution of adapted Mobility Aids	511 Persons received 763mobility aids
8.	Mobility aids maintenance	96
9.	Training of university students	88
10.	Training of Family / Empowering care givers	157

11.	Medical Clinics (Urology, Neurology, Dentist, Orthopedic, pediatric, General Medical	311
12	Training of field workers	47
13	Number of persons attended awareness-raising workshops on the rights of persons with disabilities and safeguarding.	432
14	Number of persons directly benefited from the adaptation of the facilities that AHS had adapted its environment - Accessibility	75 persons through 6 places were adapted
15	Number of persons provided with hygiene and sanitation kits	330
	Total	3006

FUTURE PLANS

- **Support AHS Future Strategy / Strategic Plan (2020-2025).**
- Renovate the infrastructure to maintain **AHS Future Strategy** & the services.
- Provide comprehensive rehab services for all as income generating project.
- Renew old buses for AHS children & students.
- Establish research labs.
- Activate sponsorship program.
- Increase the AHS sponsors' base.

Thank You

Al Hussein Society extends its sincere gratitude and appreciation to all those, who supported its mission during 2020 and to the Diplomatic Missions and the International Women Associations, who participated in the Annual Bazaar as well as to the numerous contributors to our vintage shop “New to You”. Special thanks also goes to our supporters / partners:

Royal Hashemite Court

Princess Nissa Raad

Higher Council for the Rights of Persons with Disabilities

Ministry of Social Development

Ministry of Education

Ministry of Health

Ministry of Communications and Information Technology

Ministry of Labor

Ministry of Planning & International Cooperation

Greater Amman Municipality

Hashemite University

JUST University

University of Jordan

Isra University

C B M

BMZ

IOCC

HELP International

Action Medeor

Jordan Humanitarian Fund-United Nations Office for the Coordination of Humanitarian Affairs (OCHA), Jordan

**Center for Cultural & Educational Affairs for the Church of Jesus Christ of Latter-day Saints -
(LDS)**

CLASP

Ireland Embassy

Orange

Eitihad Bank

TactiX Strategic Consulting

Mr. Karsten Inde

Suha Shoman & Family

Messrs. Shawi, Rsheidat & Massanat Company

Amman Acdemy

InterContinental Jordan

International Community School

Nouran Kirdar

Iyad Musbah

Othman Bdeir

Basma Bisharat

Bert & Sara DeVries

Jenna Morton Family

Hasan Sobhi Al Haj Hasan

Maher & Samer & Loli Anis Muasher

Tareq Al Kurdi

Abla Kawar

Tara Abdullah Ali

Sara Mango & Riad Dajani