

# 2024



Al Hussein Society  
Jordan Center for Training & Inclusion

# Annual Report

---



## Together for Inclusion: Sustaining a Legacy, Shaping Tomorrow

---



# Table Of Content

**A word from the President**

**Introduction**

**Local & International Partnerships & Agreements**

**National, Regional & International Development Projects**

**New International Agreements**

**Local & International Exposure**

**National Events**

**New Policies & Procedures**

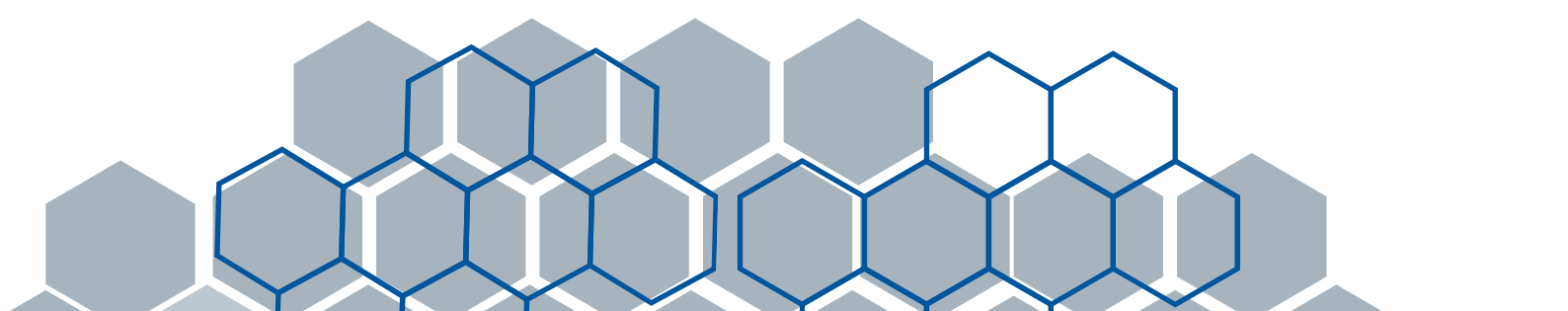
**Comprehensive Rehabilitation Programs**

**Statistical Report on Rehabilitation Programs**

**AHS contribution for PWD on National Level**

**Future Plans**

**Acknowledgments**

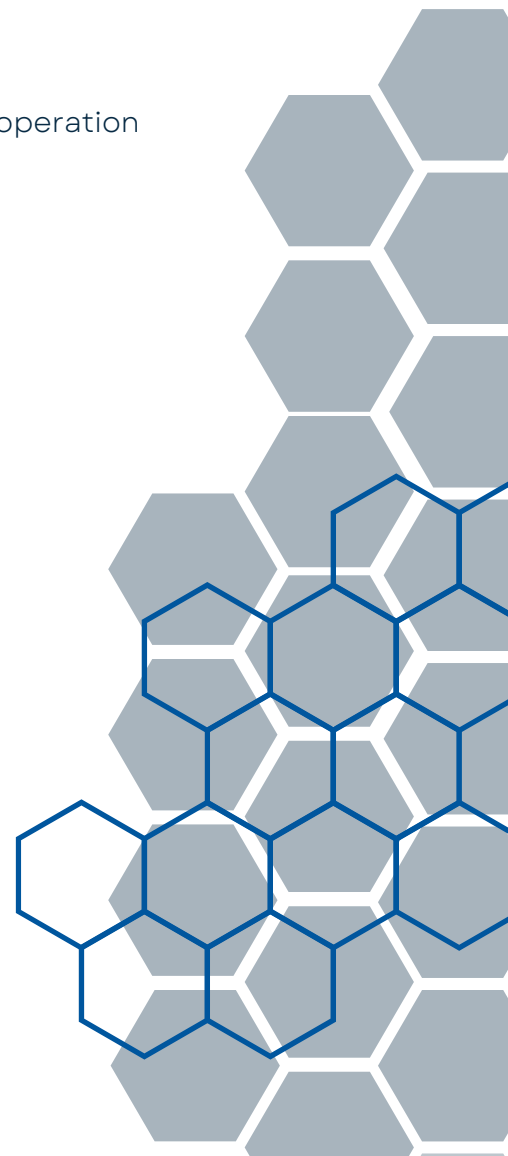
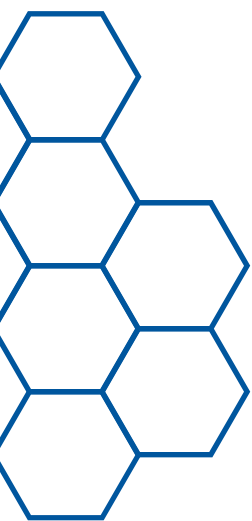




# Acronyms & Abbreviations

---

AHS	Al Hussein Society / Jordan Center for Training and Includer
BMZ	The Federal Ministry of Economic Cooperation & Development (Germany)
CBID	Community Based Inclusive Development
CBR	Community Based Rehabilitation
CBM	Christoffel-Blindemission-Christian Blind Mission
ED	Executive Director
EIP	Early Intervention Program
IOCC	International Orthodox Christian Charities
LDS	The Center for Cultural & Educational Affairs for the Church of Jesus Christ of Latter-day Saints
MA	Mobility Aids
MOE	Ministry of Education
MOPIC	Ministry of Planning and International Cooperation
MOSD	Ministry of Social Development
MOU	Memorandum of Understanding
O&P	Orthotic Braces and Prosthesis
OPDs	Organization of Persons With Disabilities
OT	Occupational Therapy
OW	Orthopedic Workshop
PT	Physiotherapy
PWDs	Persons with Disabilities
SE	Special Education
ST	Speech Therapy
WHO	World Health Organization
HI	Humanity and Inclusion
IDA	International Disability Alliance
IMC	International Medical Corps





# A word from our President

## Her Legacy Lives On

---

HRH Princess Majda Raad, May Her Soul Rest in Peace

Though she is no longer with us, her voice echoes in every step we take, in every life we touch, and in every barrier we break. If she were here today, she would speak not only of our achievements but of the unwavering belief that fuelled them—the belief that **every person, regardless of ability, deserves dignity, inclusion, and opportunity.**

She would remind us that **Al Hussein Society is more than an institution; it is a movement** – one that she dedicated her life to building, strengthening, and guiding. She would celebrate how far we have come and urge us to look ahead, never settling for less than full accessibility, full rights, and full participation for all.

She is the **past, present, and future** of this journey. Her vision lives on in every program, every partnership, and every empowered life. And as we continue this mission, we do so with the same passion, resilience, and unwavering commitment that she instilled in us all.

Her legacy is not just remembered—it is lived. And it will never fade.





# Introduction

---

Dear Colleagues and Supporters,

I am honoured to present the **2024 Annual Report** of the Al Hussein Society / Jordan Center for Training and Inclusion, highlighting our remarkable achievements and continued dedication to **Community-Based Inclusive Development (CBID)**. This year has reinforced the significance of our mission and the urgent need for Al Hussein Society to remain strong, sustainable, and effective in advancing the rights of persons with disabilities across Jordan.

In 2024, we took significant strides toward **full societal inclusion**, ensuring that disability rights are embedded in national policies and development programs. Through **strategic partnerships** with FPS Spain, Handicap International (HI), and other key stakeholders, we successfully launched projects closely aligned with **inclusive community development**, fostering a more accessible and equitable society.

Key milestones included:

- **Expanding CBID implementation** across all governorates, translating our vision into impactful, community-driven initiatives.
- **Enhancing accessibility** by adapting public buildings and facilities and distributing diverse mobility aids to those in need.
- **Raising awareness and strengthening advocacy** efforts to promote the rights of persons with disabilities nationwide.
- **Building capacity through specialized training** for teachers, special education professionals, NGOs, individuals with disabilities, their families, and government representatives from labor, health, and social development sectors.

Additionally, our collaboration with the **Ministry of Education** played a crucial role in improving **educational opportunities for students** with disabilities at our school, ensuring they receive the support necessary for academic success.

We also strengthened **strategic alliances** with the Higher Council for the Rights of Persons with Disabilities, the Ministry of Social Development, universities, LDS Charities, CBM, IOCC, HI, and other partners—expanding our collective impact and reach.

Our journey is one of resilience, commitment, and unwavering dedication. I extend my heartfelt **gratitude to our dedicated team, partners, and supporters** for their invaluable contributions. Together, we will continue to **champion inclusion, empowerment, and sustainable change**, ensuring that **no one is left behind**.

**ANNI MAZAGOBIAN**

EXECUTIVE DIRECTOR

Al Hussein Society / Jordan Center for Training and Inclusion



# Local & International Partnerships & Agreements

AHS continued to implement previous agreements and launched new ones with the following partners:

## The Higher Council for the Rights of Persons with Disabilities (HCD)

- AHS participated in every event organized by HCD to ensure that its programs align with national policies and strategies.
- Under the memorandum of understanding (Patient Support System) signed between AHS and the Higher Council for the Rights of Persons with Disabilities, comprehensive rehabilitation services and transportation were provided to **38 children and 20 caregivers** through **960 rehabilitation sessions**.
- HCD seconded an engineer to join the AHS team in assessing facilities as part of the **Salt CBID project activities**.
- Several meetings were held to discuss the possibility of renewing the support agreement for the next three years within the currently allocated budget.
- **Two AHS staff members** attended Steering Committee workshops to develop national standards for the psychological and educational assessment of students with **learning disabilities, Autism Spectrum Disorder, and Intellectual Disability**.
- **The Executive Director (ED)** held a meeting with **His Highness Prince Mired bin Raad**, Chairman of the Higher Council for the Rights of Persons with Disabilities, to discuss linking the national platform. The meeting also initiated a request to the **Ministry of Digital Economy and Entrepreneurship (MODEE)** for the platform's domain and **server hosting** for the mobile application.





## The Ministry of Education

Since the responsibility for the education of children with disabilities has shifted from the **Ministry of Social Development** to the **Ministry of Education (MOE)**, AHS has diligently followed strict licensing procedures and remains committed to full compliance with all requirements.

Two agreements with the MOE are being signed:

- **AHS General Agreement**
- **Addendum Agreement** to build the MOE's capacity in developing **Individual Assessment Plans, strategic planning, and understanding local and international regulations** related to persons with disabilities within the CBID project.

The **Ministry of Education** supported AHS's **differentiated education program** by donating **1,000 dinars per student** enrolled in the **AHS School**.

## The Ministry of Health

AHS's agreement with the **Ministry of Health** has been successfully renewed, allowing for the **secondment of eight specialized medical doctors** to examine beneficiaries once a week. The medical team includes a **General Practitioner, Paediatrician, Paediatric Dentist, Neurosurgeon, Orthopaedic Surgeon, Rehabilitation Doctor, and Urologist**. Throughout 2023, AHS ensured that children received continuous medical check-ups from these specialists.

Follow up on the license renewal of the **Physical Therapy Centre**.

Follow up on the secondment of a **dentist for the children's dental clinic** established by AHS.

The **Physical Therapy Centre's** license has been **suspended** until a **Rehabilitation Doctor** is hired with a minimum salary of JD 1,500 per month.

A **paediatric dentist** has been seconded to operate the **dental clinic** one day per week.



## The Ministry of Social Development

AHS activities were implemented in compliance with the **rules and regulations** of the **Ministry of Social Development (MOSD)**.

AHS's **financial and administrative report for 2023** was uploaded to the **Takamul platform** of the **Associations Register**, and AHS's general information was updated.

The license for the **Early Intervention Program (EIP)** was obtained and renewed, making AHS one of the few centres licensed to provide **interdisciplinary comprehensive rehabilitation services** for children from **birth to four years old**.

AHS's **multidisciplinary team** assessed the **MOSD's environmental accessibility needs**. The team visited the ministry, evaluated the required adaptations, and submitted a detailed report.

AHS carried out **environmental adaptations** at the **Ministry of Social Development headquarters**.

## The Hashemite University

As part of strategic partnership between AHS and the university, AHS offered clinical training to **165** physiotherapy and occupational therapy students.

## University of Jorsan

AHS signed an agreement with the university to provide clinical training for all its students in physiotherapy, occupational therapy, speech therapy, and orthotic braces and prosthesis. In 2024, AHS trained 162 students in physiotherapy, occupational therapy, and orthotic braces and prosthesis.





# National, Regional & International Development Projects

AHS continued to implement previous agreements and launched new ones with the following partners:

## The Center for Cultural & Educational Affairs for the Church of Jesus Christ of Latter Day Saints

AHS has been recognized by LDS as their national resource centre for wheelchair provision, based on the outcomes of their client satisfaction assessment. In this regard, the following has occurred:

- 1,500 wheelchairs and crutches have been received and will be delivered to relevant organizations based on signed agreements.
- 208 wheelchairs were distributed to beneficiaries at AHS premises and through its mobile clinics.
- AHS has signed agreements with local societies to provide them with wheelchairs and mobility aids, as detailed in the table below.

Partner	Location	Number of Wheel Chairs Provided	Number of Mobility Aids Provided
Al Nahda Society	Irbid	100	100
South Society for Special Education	Ma'an	100	122
Our Lady of Peace Center	Aqaba	119	80
Qrefla Society	Karak	20	20



Monthly progress reports reflecting AHS's direct wheelchair provision and that facilitated by partners have been submitted to LDS.

Church Charities and AHS will collaborate on a project to stabilize the center's overall physical foundation and repair the cause of water damage, ensuring the continuity of community services for years to come.

A specialized training course titled "**Support Chairs for Children**" was conducted at the Al Hussein Society/Jordan Center for Comprehensive Training and Integration over five consecutive days from **February 18–22, 2024**. The course aimed to enhance the capabilities of AHS staff, including physical therapists, occupational therapists, medical device technicians, and mobility aid maintenance and modification technicians.

A specialized training course titled "**LDS Wheelchair Services Training – Basic Level**" was conducted at the Al Hussein Society/Jordan Center for Comprehensive Training and Integration over three consecutive days from December 8–10, 2024. The course aimed to enhance the capabilities of AHS staff and partner institutions from the governorates of Ma'an, Aqaba, Irbid, Ajloun, and Karak.

## **CBM/BMZ Project: Increased Access to Inclusive Services at the Community Level by Promoting a Community - Based Inclusive Development Approach in Jordan**

### **Training and Capacity Building**

- Training was provided to **111 representatives** from the directorates of Education, Social Development, Health, and Labor, as well as NGOs, CSOs, OPDs, and community-based service providers in **Ma'an, Amman, Aqaba, Al-Tafila, Jerash, and Ajloun on the CBR guidelines and the CBID concept.**
- Another training session was conducted for **108 representatives** from the same sectors and governorates on the **international and local legal framework for the rights of persons with disabilities.**
- A third training session was held for **38 representatives** from **Amman and Aqaba on strategic planning and inclusive development.**



- Training workshops were conducted in **Karak** and **Al-Ramtha** for **74 regular teachers and teaching assistants** on **early identification and inclusive education**.
- Additional training workshops were held in **Karak, Al-Ramtha, and Salt** for **118 regular teachers and teaching assistants** on **individual education plans (IEPs)** to **support inclusive education**.
- A training workshop in **Karak and Al-Ramtha** was conducted for **65 occupational and physiotherapists** on **home-based rehabilitation for parents and relatives**.

### **Specialized Seminar**

A **specialized seminar** was held under the patronage of **HRH Princess Majda Raad, President of the Society**. The seminar saw active participation from:

- The **German Embassy**
- Representatives from **government bodies**
- **Two public universities**
- **Ten international organizations**
- **Five local institutions**
- **Two organizations for persons with disabilities in Jordan**

### **Accessibility Audits and Infrastructure Adaptation**

- The project team conducted **accessibility audits** of community service providers in Ramtha, focusing on **MOH health centers**.
- All visited premises were evaluated, and **three** were selected based on designed criteria.
- **Adaptation was completed** for the following facilities:
  - **Sahl Horan Comprehensive Health Center**
  - **Al-Ramtha Al-Gharbi Health Center**
  - **Al-Shajara Health Center**
- Approvals were obtained from the **Ministries of Health and Education** to start assessing and identifying accessibility needs in **Al-Karak** in **Q3/2024**.



- The **AHS project team**, including an **accessibility technician**, **occupational therapist**, and **field coordinator**, along with a **representative from the Higher Council for the Rights of Persons with Disabilities**, conducted an accessibility audit for the following premises in Al-Karak:
  - **Six public schools**
  - **Two health centers**
  - **Al-Karak University College**

### **Development of a Services Guide**

A **comprehensive guide** was prepared for **Balqa, Karak, and Irbid**, covering available services, including:

- **Approved diagnostic centers**
- **Accessible or low-barrier schools** for the inclusion of students with disabilities (including physical accessibility, resource rooms, assistant teachers, and specialists in occupational therapy, speech therapy, and psychosocial counseling)
- **Health centers and hospitals**
- **Self-advocacy organizations (OPDs)**
- **Vocational training centers** that accommodate apprentices with disabilities
- **Facilities providing services for people with disabilities**
- **Institutions that fund small-scale projects for people with disabilities**
- **Workplaces**, particularly facilities and factories employing a large workforce

### **Digital Platform Development**

- The **platform's design and workflow** were developed by the project team.
- A **contract** was signed between **ECHO, HCD, and AHS**.
- The platform's name was determined: **منصة رعد (Raed Platform)**.

### **Home Rehabilitation Follow-ups**

Field visits were conducted to **Ramtha and Karak** to follow up on **home rehabilitation programs for 30 individuals** (including children, families, and the elderly), accompanied by **Dr. Nisreen and the project team**.



# FPS - Humanitarian Project: Promoting the full Enjoyment of the Rights of Persons with Disabilities & the Elderly, Jordanians from Host Communities & Syrian Refugees

## Tamteen Project Implementation

Al Hussein Society (AHS) is proud to implement the "**Tamteen**" project in partnership with the **Spanish FPS Social Promotion Foundation** and with support from **GVA Generalitat Valenciana**. The project aims to **enhance the well-being** of Syrians and Jordanians in **Ramtha, Mafraq, North Azraq, and Azraq Camp** by providing **mobility aids, prosthetics, assistive devices, rehabilitation services, and psychological support sessions**.

## System Development and Implementation

- **Referral System Creation:** The project team developed a structured referral framework aligned with beneficiaries' needs, outlining key steps for effective service delivery.
- **System Review:** The **Monitoring, Evaluation, Accountability, and Learning (MEAL) unit** assessed the system by analyzing actual data and working closely with the project team to ensure effectiveness and alignment with beneficiary needs.
- **System Distribution to Partners:** Once finalized, the system was shared with **key partners**. From **September 15–20, 2024**, meetings were held with representatives from **AHS, FPS, UNHCR, Noor Al Hussein Foundation, and Aboq Al Firdaws** to explain system operations, referral mechanisms, and coordination strategies.

## Partnerships and Coordination

Collaboration with **local and international organizations** played a crucial role in the project's success:

### Key Partners:

- **Fundación Promoción Social (FPS):** The main project partner.
- **Generalitat Valenciana:** The funding entity.
- **Rescate:** Activities related to identifying abuse and sexual violence.
- **UNHCR:** Coordination with NGOs in Azraq Camp.
- **Noor Al Hussein Foundation (NHF):** Connecting with beneficiaries in Azraq Camp.
- **IOCC:** Support in connecting beneficiaries.
- **Aboq Al Firdaws:** Implementation of the referral system and assistance in Mafraq.
- **Takaful Health Center:** Implementation of the referral system and assistance in Ramtha.



## Beneficiary Assessment and Support Services

- **252 beneficiaries** were assessed by the project team.
- **Distribution of Mobility Aids and Devices:**
  - **350 mobility aids** were distributed in Mafraq, Azraq Town, and Ramtha.
  - **38 orthotic and prosthetic devices** were provided to beneficiaries.

## Rehabilitation and Psychosocial Support Services

Therapy sessions were conducted across **Mafraq, Azraq Town, and Ramtha**, with the following impact:

- **Physiotherapy: 45 sessions** provided to **15 beneficiaries**.
- **Occupational Therapy: 28 sessions** provided to **14 beneficiaries**.
- **Psychosocial Support: 242 sessions** delivered to **12 beneficiaries**.

## Hikma

Hikma Pharmaceutical Company provided **JD 35,000** to support the operation of Al Hussein Society School, ensuring the continuation of quality education and services for children with disabilities.

AHS received **JD 10,000** in additional support to cover **school maintenance expenses**.

A **Quarterly Progress Report**, including supporting pictures, has been submitted on the **school's maintenance and operations**.

## IOCC

An **agreement** was signed between **AHS and IOCC** to assess the needs of persons with disabilities in **Zarqa, Amman, Irbid, and Karak** and produce **tailored prostheses and orthoses**. **20 individuals** were assessed in these areas.

**8 devices** were produced, amounting to **JD 11,922.50**.

A **new agreement** was signed between **AHS and IOCC** to assess the needs of persons with disabilities in **4 areas** and produce **8 prostheses and orthoses along with 24 medical shoes**.



## IMC: Strengthening Operational Capacity of Local & National NGOs for Better Emergency Response (NNGO4)

AHS approached the International Medical Corps (IMC) and joined their **NNGO Project: Strengthening Operational Capacity of Local and National NGOs for Better Response and Coordination During Humanitarian Crisis**. Following a thorough assessment by IMC, **AHS was selected** to participate in a series of online and in-person training courses that will enhance its sustainability. The training spanned 8 months, with several preparatory webinars conducted ahead of the workshops held in 2024.

### Training Field Visits by Subject Matter Experts seconded by IMC:

- **AHS Resource Mobilization Strategy:** 5-day workshop at AHS by **Mrs. Lisa Ellis**.
- **AHS Logistics and Procurement:** 5-day workshop at AHS by **Mr. Marin**.
- **Disaster Risk Management:** Workshop at Al Hussein Society from **May 12-16, 2024**, by **Brennan**.

### Webinars and Training Sessions:

- **AHS team** attended the launch of the **NNGO Project Peer-to-Peer Learning Webinar Series**.
- **Peer Learning Webinar on Proposal Development: March 20.**
- **Resource Mobilization Follow-up Webinar:** Al Hussein Society - Follow-up to April 15 Meeting and **SOAR Exercise**.
- **AHS Procurement Thresholds Benchmarking** vs. institutional donors and NGOs, plus AHS draft Warehouse Manual.
- **Peer-to-Peer Webinar on MEAL** (Monitoring, Evaluation, Accountability, and Learning): April 29.
- Peer-to-Peer Learning Webinar on **Proposal Development** for UN Agencies: June 26.
- **MEAL & Knowledge Management Webinar Series:** July 3, July 10, and July 29.
- **Data Collection Tools Webinar:** July 24.



### **NNGO Project Evaluation and Feedback:**

- **ED and three AHS employees** participated in the **NNGO Close-Out Workshop** in **Cairo** from **August 19-22, 2024**.
- Feedback on the project's effectiveness and achievement of objectives was collected, with participation being **voluntary**.
- The evaluation findings will provide valuable insights to IMC, allowing them to **improve future NGO capacity-strengthening interventions**.

## **VRM Biologik Group**

**VRM sponsored the establishment of a vocational training unit inside the society, which included the following activities in cooperation with AHS:**

- **Introduced and managed vocational projects.**
- **Built the capacity of concerned individuals from public and civil societies** on projects focusing on climate and food security.
- **Supported the society in sustaining its ongoing programs.**
- **Disseminated the project activities at the national level.**
- **Allocated funds to cover the costs of using the society's facilities.**
- **VRM agreed to pay the second party a total amount of USD 15,000 (Fifteen Thousand USD only).**

## **Reproductive Health**

AHS participated in the regional study titled: "**Are women with disabilities exercising their reproductive rights? An exploratory study in Egypt and Jordan,**" which was implemented across two countries: Egypt and Jordan.

**Data collection training** was conducted in Jordan over two days.





The AHS team executed the following data collection activities:

- **In-depth interviews** with ever-married women (ages 25-35) with moderate to severe motor or sensory disabilities: **n=16**.
- **In-depth interviews** with unmarried women (ages 25-35) with moderate to severe motor or sensory disabilities: **n=15**.
- **Focus group discussions (FGDs)** to explore attitudes regarding the reproductive rights of women with disabilities: **n=6 FGDs**.
  - **Fathers: n=14**
  - **Mothers: n=16**
  - **Young men: n=17**
- **In-depth interviews with health service providers: n=12**.
- **Key Informant Interviews (KIIs)** with government officials, program managers, and lawyers: **n=5**.

**Dissemination of Study Findings:** The results of the **Jordan component** of the study were presented by AHS's Executive Director at a workshop held in **Cairo**, which was attended by senior officials from the **Ministry of Health and Population (MOHP)**, as well as donors and representatives from **UN agencies** such as **UNFPA** and **WHO**.

## HI

**Call for Proposals: 180890 - Support to Human Rights, Democracy, and Civil Society in Jordan 2024**

**Application Title:** Our Voices Are Heard / صوتنا مسموع

The EU proposal for the project titled "Our Voices Are Heard" was selected by the EU. The project is scheduled to commence in **2025**.

## Bank Al Etihad

An **agreement** was signed with **Bank Al-Etihad** to provide 20 school students and early intervention children with splints and medical devices, totaling **JD 9,000** (Jordanian Dinars).

The bank also sponsored the education costs of 2 school students, contributing **JD 6,000**.



# New International Agreements

The **AHS Management Team** took proactive steps to submit project proposals and ensure the successful implementation of the following initiatives:

- **New Fadi Fund Donation** – Initiated by an AHS board member, **the Trustees of the New Fadi Fund** approved a generous donation of **\$200,000** to the Al Hussein Society on **November 21, 2024**.
- **"Contribute to Promoting the Inclusion Services of Children with Disabilities in the Skills-Preschool Class"** – This project proposal was submitted to the Foundation **Amigos de Monkole**.
- **"Our Voices Are Heard" (صوتنا مسموع)** – In cooperation with the **INGO Humanity and Inclusion**, AHS submitted this project proposal to the EU.
- **Concept Note for USAID's Call for Locally Led Development** – AHS submitted the concept note for **JoLocal Addendum #23**, part of the **Locally Led Development Annual Program Statement (APS)**, USAID Reference No. 7200AA19APS00007.





# Local & International Exposure

---

## AHS Executive Director's Key Meetings and Activities

**Royal Court Meeting** – A meeting was held between the AHS Executive Director (ED) and the Director of Royal Initiatives at the Royal Court to seek support on key pending issues:

- Maintenance of AHS facilities
- Licensing of the Orthopedic Workshop
- Signing an agreement with the Ministry of Education (MOE)
- AHS legal status and issuance of special law

Following the discussions, AHS was connected with the annual support for **HM's birthday**, receiving **JD 50,000**, which was used to cover **January expenses**.

**TV Interview with Roya TV** – The AHS ED provided an in-depth interview, explaining the latest developments in changes to the education policy and the challenges faced by AHS.

**Stakeholder Engagement on School Closure** – A series of meetings and workshops were held with **parents, MOE, and HCRPD** to explain the decision to close the school. These stakeholders expressed their willingness to support AHS in continuing the provision of educational services:

- **MOE** agreed to sponsor education for students with **JD 1,000 per year**, with a commitment to providing free education.
- **HCRPD** is studying the issue to renew support for rehabilitation services.
- **Parents** agreed to contribute for transportation costs (**JD 50**) and rehabilitation sessions (**JD 40 per month**).

**Training Agreement with the Ministry of Education** – A formal agreement was signed for the **CBID project**, whereby **AHS** will deliver training programs for MOE staff, which were subsequently approved.

**Social Dialogue on Social Protection** – AHS ED was invited to attend a **Social**

**Dialogue for Social Protection** in Jordan organized by **Arab Renaissance for**

**Democracy and Development (ARDD)** in partnership with **ILO**, focusing on inclusive national social protection systems for Syrians and vulnerable Jordanians.



**Research Study on Inclusive Education** – The AHS ED participated in an interview for a research study, titled "A Look at Government Initiatives Concerned with Building Comprehensive Schools in Jordan and Lebanon," funded by the UK Arts and Humanities Research Council.

**CBM Senior Management Visit** – On January 30th, 2024, CBM Senior Management members, Mr. Asfandyar Mandokhail and Mr. Dominique Schlupkothen, visited AHS as part of CBM's ongoing relationship-building efforts with its partners.

**World Congress on Rehabilitation** – AHS ED attended the World Congress on Rehabilitation 2024 in Abu Dhabi (Sept 23-25), presenting a paper under the patronage of His Royal Highness Khalid bin Zayed Al Nahyan.

**Advisory Board Membership** – The AHS ED participated as a member of the Advisory Board for the College of Allied Medical Sciences at Amman Private University (First Session 2024-2025).

**Zayed Higher Organization Visit** – The Zayed Higher Organization for People of Determination conducted a comprehensive visit to AHS, exploring potential joint cooperation in rehabilitation and integration for people with disabilities.

**Medair Organization Meeting** – AHS ED met with Medair to discuss collaboration and networking opportunities.

**Regional Preparatory Conference for the World Disability Summit** – AHS ED participated in the regional preparatory conference for the World Disability Summit, organized by the Higher Council for the Rights of Persons with Disabilities in Amman.

**CBM Regional Workshop** – AHS ED participated in a 4-day regional workshop organized by CBM, where AHS presented a lecture on the CBID project and ED gave a paper on Disaster Risk Reduction (DRR).

**International Day of Persons with Disabilities** – AHS participated in national celebrations for the International Day of Persons with Disabilities, where AHS children presented a singing show.

**Parental Education Training** – A specialized parental education methods training was conducted at the Marka Latin Church for 17 trainees, focusing on educating parents on supporting children with disabilities.



**Research Study on Inclusive Education** – The AHS ED participated in an interview for a research study, titled "A Look at Government Initiatives Concerned with Building Comprehensive Schools in Jordan and Lebanon," funded by the UK Arts and Humanities Research Council.

**CBM Senior Management Visit** – On January 30th, 2024, CBM Senior Management members, Mr. Asfandyar Mandokhail and Mr. Dominique Schlupkothen, visited AHS as part of CBM's ongoing relationship-building efforts with its partners.

**World Congress on Rehabilitation** – AHS ED attended the World Congress on Rehabilitation 2024 in Abu Dhabi (Sept 23-25), presenting a paper under the patronage of His Royal Highness Khalid bin Zayed Al Nahyan.

**Advisory Board Membership** – The AHS ED participated as a member of the Advisory Board for the College of Allied Medical Sciences at Amman Private University (First Session 2024-2025).

**Zayed Higher Organization Visit** – The Zayed Higher Organization for People of Determination conducted a comprehensive visit to AHS, exploring potential joint cooperation in rehabilitation and integration for people with disabilities.

**Medair Organization Meeting** – AHS ED met with Medair to discuss collaboration and networking opportunities.

**Regional Preparatory Conference for the World Disability Summit** – AHS ED participated in the regional preparatory conference for the World Disability Summit, organized by the Higher Council for the Rights of Persons with Disabilities in Amman.

**CBM Regional Workshop** – AHS ED participated in a 4-day regional workshop organized by CBM, where AHS presented a lecture on the CBID project and ED gave a paper on Disaster Risk Reduction (DRR).

**International Day of Persons with Disabilities** – AHS participated in national celebrations for the International Day of Persons with Disabilities, where AHS children presented a singing show.

**Parental Education Training** – A specialized parental education methods training was conducted at the Marka Latin Church for 17 trainees, focusing on educating parents on supporting children with disabilities.



**Environmental Modifications at Al-Baqi Comprehensive Health Center** – AHS ED and Mr. Marius Rauh, Development Advisor at the German Embassy, visited Al-Baqi Comprehensive Health Center in Salt to review modifications made to improve accessibility for people with disabilities. Mr. Rauh praised the project as an essential component of inclusive and sustainable services.

**Global Disability Summit Preparations** – AHS participated in national preparatory activities for the Global Disability Summit set to take place in April 2025, hosted by Germany and Jordan.

**National STEM Project for Youth** – AHS participated in the launch of a national project established by the Embassy of Ireland, in collaboration with the Ministry of Education, Crown Prince Foundation, and Queen Rania Foundation, to motivate young people in science, technology, engineering, and mathematics (STEM).

**Hashemite Commission for Disabled Soldiers (HCDS) Cooperation** – Meetings are ongoing between AHS and HCDS to discuss cooperation in operating mobile workshops, with an MOU drafted and submitted.





# National Events

---

**AHS ED Assigned as Jury for Jordan Young Scientists (JoYS)** – The AHS Executive Director was appointed as one of the juries for the Jordan Young Scientists (JoYS), contributing to the evaluation and support of young scientific talents in Jordan.

**AHS Team and Children Celebrate End of Year and Seasonal Holidays** – A festive celebration was held at AHS, where the AHS team and children came together to mark the end of the year and seasonal holidays, fostering a sense of community and joy.

**AHS Staff Celebrate Mother’s Day with Beneficiaries** – In recognition of Mother's Day, AHS staff organized a special celebration that involved the beneficiaries, creating an inclusive environment to honor and appreciate mothers.

**AHS Team and Children Celebrate Beginning of Second Semester** – The AHS team and children welcomed the beginning of the second semester with a positive and warm celebration, creating an inspiring and motivating atmosphere for the students.





# New Policies & Procedures

---

**Reparing the Strategic Plan for 2025-2027** – The AHS management team focused on preparing the next strategic plan for Al-Hussein Society for the period 2025-2027, aligning the organization’s goals and objectives for long-term sustainability.

**Continuous Capacity Building for School Staff** – A series of capacity-building initiatives were organized for school staff on differentiated education in an inclusive environment, conducted by Professor Ahmad Makahleh from Balqa University to enhance teaching quality and inclusivity.

**Review and Analysis of Current Programs** – The Executive Director (ED) held several meetings with senior staff members to analyze the current program situation in relation to the AHS strategic plan, ensuring the sustainability and effectiveness of future programs.

**Future Program Sustainability Planning** – In addition, several discussions were held to study recommendations for future plans after training in DRR, Resource Mobilization, Logistics, Procurement, and MEAL within the NNGO project to enhance program sustainability.

**Scrapping of Old Buses** – In line with government regulations, seven old vehicles were scrapped based on the approval of general members. The total expenses for the process amounted to JD3247.

**Repairs to Infrastructure** – Cracks in the walls that were threatening the infrastructure were identified and repaired to ensure safety and prevent further damage.

**Opening New Levels in Early Intervention Unit** – Two new levels were opened in the Early Intervention Unit, each accommodating 8 students (the maximum for each level). The special education room was converted into a group therapy room for the first level, and the physiotherapy room was repurposed into a group therapy room for the second level.



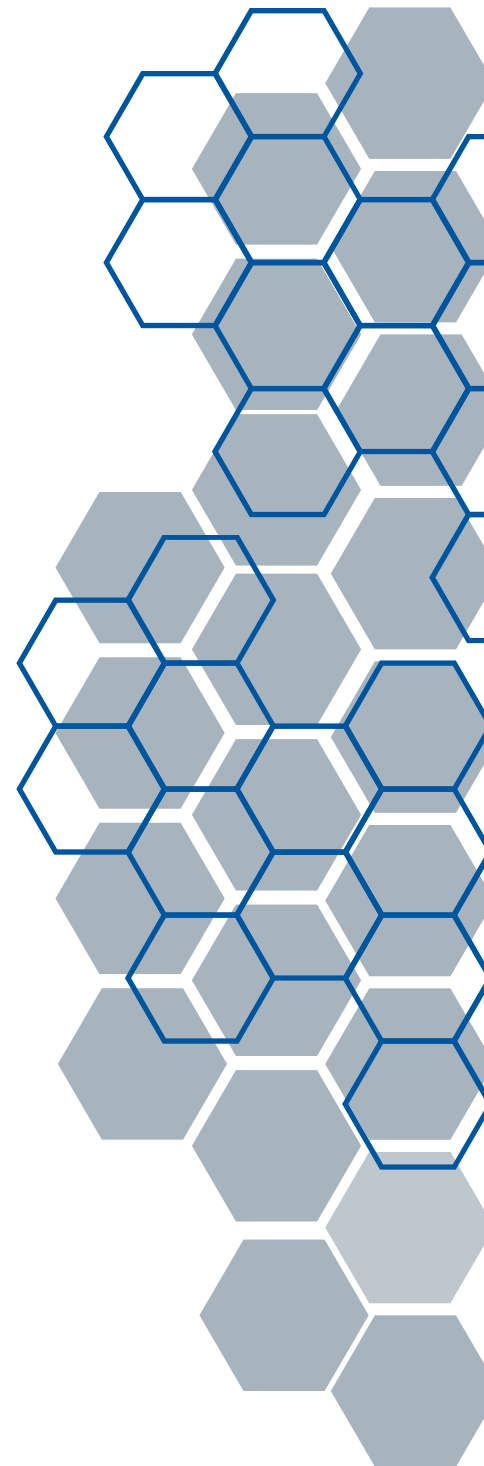


# Comprehensive Rehabilitation Programs



Comprehensive rehabilitation services to persons with disabilities were further developed and upgraded in the following programs

- Community Based Outreach Rehabilitation
- Early Intervention Program (EIP)
- Medical Clinics
- Mobile Clinics
- Mobility and Adaption Unit
- Mental Health
- Nutrition
- Occupational Therapy
- Orthotic Braces & Prostheses
- Physio-Social Counseling
- Physiotherapy
- Speech Therapy
- Therapeutic Horse Riding
- Training





# 2024 in Numbers

	Male	Female	Total
Number of Employees	17	40	57
Number of Volunteers	-	1	1
Number of Cadets Assigned to work at AHS from Government	5	-	5
Total	22	41	63





# Statistical Report on Rehabilitation Services





## Early Intervention Program (EIP)

Service Categories	PT	OT	SE	SLP
Number of Beneficiaries	38	33	35	30
Screening Sessions	8	16	9	65
Group Sessions EIP Unit	192	326	593	274
Individual Sessions	648	263	407	189
Hydrotherapy	33	0	0	0
Co-sessions	0	0	4	0
University Students Training	61	0	0	0
Individual Family Training Sessions	0	10	0	0
P&O Appointment for Device Repair	11	0	0	0
Medical Clinics - Orthopedic Neuro - Pediatric	13	0	0	0
Serial Cast	0	0	0	0
Electrical Sessions	0	0	0	0
Galileo sessions	519	0	0	0
Wheelchair provision / maintenance	9	0	0	0
Hippotherapy	2	3	0	0
<b>TOTAL 47 Beneficiaries</b>				



**8 Beneficiaries** under 3years of age who attended EIP represent 17% of the total number of EIP beneficiaries.

**30 beneficiaries** who attended EIP (individual sessions) represent 63.8% of total number of EIP beneficiaries.

**17 beneficiaries** who attended EIP Unit (group sessions) represent 36.17% of total number of EIP beneficiaries.



## Physical Therapy Program

Service Categories	School	Adult	Childer 18-
Assessment Sessions	67	14	4
Group Therapy / Sport Sessions	107	0	0
Individual Sessions	1410	100	49
Individual Family Training Sessions	5	0	0
Family Training Meetings & Workshop	0	0	0
Hydrotherapy	111	9	4
Co-sessions	0	4	4
Referrals to the clinic (Ortho, Neuro, Spinal cord)	28	0	1
Serial Castings	0	0	0
P&O appointments for device measurement	21	0	1
Rehabilitation Meetings	22	0	0
Electrical Sessions	24	73	0
Spider Cage	8	0	19
Galileo sessions	521	18	19
Provision of Mobility Aids & Wheelchairs	208	0	1
Wheelchair Adaptations and Maintenance	99	0	0
Wheelchair Assembly	118	0	0
University Students Training	392	0	10
Hippo Therapy	15	0	0



## Occupational Therapy Program

Service Categories	School	Adult	Childer 18-
Screening Sessions	46	0	0
Evaluation (Assessmen)	83	0	0
Individual Sessions	1155	0	1
Classroom Adaptation	50	0	14
Classroom Attendance	95	0	0
Splinting	0	0	0
Rehabilitation Meetings	3	0	0
Family Training	22	0	1
Provision of Mobility Aids & Wheelchairs	120	0	0
Wheelchair Adaptations & Maintenance	46	0	0
Wheelchair Assembly	23	0	0
Co-management Sessions	0	0	0
Assistive Technology Services	6	0	0
University Students Training	222	0	0
Hippo Therapy	3	0	0



## Nursing Program

Service Categories	Total
Screening	30
Management of Sores	6
Bowel Training	11
Bladder Training	2
Caregiver Support Individual Training	10
Follow up Surgeries	2
Rehabilitation Meetings	....
Medical Clinics	250
Personal Hygiene Sessions	36
Class Sessions	144
Follow up Hydrotherapy	حسب برنامج البركة
Hippo Therapy	15
Change Diapers	1040
Catheterization	1270
Emergency Cases	55
Parents calls for Medical Followups	45





## Speech Therapy

Service Categories	Total
Assessment Sessions	9
Individual Sessions	557
Co-sessions	4
Electrical Sessions	0
Rehabilitation Meetings	3

## Orthopedic Engineering Program

Service Categories	Total
<b>13</b> Rehabilitation Clinics	<b>59</b> Persons through <b>13</b> rehab & Orthopedic clinics
Number of manufactured / repair / medical braces	<b>125</b> Devices <b>43</b> Repair devices





## Mobility Aids Maintenance Adaptation Workshop

Service Categories	Total
Wheelchair Provisions	357
Wheelchair Adaptations	86
Wheelchair Maintenance	125
Maintenance of CP Wooden Chairs	10
Maintenance of Classroom Tables	26
Maintenance of AHS Furniture	33
Adaptation of School Buses	10
Producing Mobility Aids	4





## School

Service Categories	Total
Classroom Session	432
Support Class Session	142
Individual Special Education Session	20
Rehab Meeting	1
Number of Volunteers	3
Individual Parent Teacher Meeting	10
Internal School Duty	71
Class Occupancy	16
Office Hours The time when a teacher is available to accept calls from parents	102 hrs 2pm - 4pm
Weekly Action Plans	16
Daily Class Preparations	1704
Semester Education Plan	25





## Mental Health & Psychological Support Program / MHPSS

Service Categories		Total
Number of Beneficiaries	School	818
	EIP	304
	Out	3
Total Beneficiaries		1125

Service Categories	Total
Classroom Sessions (Number of Beneficiaries)	2384
Number of Classroom Sessions	222
Support Group (Number of Beneficiaries)	417
Number of Support Groups	47
Individual Sessions	249
Observation Session (Number of Beneficiaries)	272
Number of Observation Sessions	117
Child Reinforcement	55
Child Abuse Treatment/Individual Sessions for Children	0
Co-manage Therapy	8



Service Categories	Total
Co-support Sessions	4
Family Counseling Sessions (Father & Mother)	24
Individual Sessions/Family (Father or Mother)	199
Child Abuse Treatment / Individual Sessions for Families	0
Communicate with beneficiaries using various means of communication	1375
Psychosocial Assessment	28
Psychosocial Reassessment	0
IQ Assessment Sessions (Stanford-Binet)	32
IQ Assessment Sessions (Stanford-Binet) /Reassessment	3
Socio-Economic Studies	5
Training courses/ (capacity building ) / (number of participant from MHPSS program)	13
Number of Training Courses (Capacity Building)	17
Number of Training Courses ( Empowerment / Awareness )	11
Training courses ( Empowerment / awareness ) (number of participants)	222
Rehabilitation Meetings	3
Administrative Meetings	38



Service Categories	Total
Technical Meetings	143
Number of families who have signed the code of conduct to protect children from abuse / school	55
Number of families who have signed the code of conduct to protect children from abuse / EIP	20
Referral from program / from parent	73
Joint technical plan / Graduate student report	115
Field Projects	18

### University Students Training

University	Type of Training	Total
Jordan University	Clinical Training for 4th year Occupational Therapy and Physiotherapy students & PO	162
Hashemite University	Clinical Training for Occupational Therapy students & Physical Therapy students	165
Total		327

### Family Training

Service Categories	Total
Number of Conducted Training Workshops	11
Number of Attending Families	222

## Capacity Building Activities

Course Title	Number of Participants	Duration	Organizers
LSD Wheelchair Services Training Basic Level	6	3 Days	LDSC
Support Chairs for Children	12	5 Days	LDSC
Capacity Building Workshops on Self Care & Emotional Intelligence		1 Day	AHS
Attending the Steering Committee workshops to develop national standards for psychological and educational assessment of students with learning disabilities, Autism Spectrum Disorder and Intellectual Disability	2	3 Days	HCD
Peer Learning Webinar, Proposal Development is less than a week away. The webinar will take place on Wednesday	12	1 Day	IMC
Resource Mobilization Training	6	5 Days	IMC
Logistics and Procurement Training	5	5 Days	IMC
Disaster Risk Management	10	5 Days	
AHS procurement thresholds benchmarking vs, institutional Donors and NGOs	6	1 Day	IMC
Peer to Peer Webinar will be on MEAL	10	1 Day	IMC
Peer to Peer Learning Webinar on Proposal Development for UN Agencies	6	1 Day	IMC
MEAL & Knowledge Management Webinar Series	6	1 Day	IMC
Data Collection Tools Webinar	10	1 Day	IMC
Bridge CRPD- SDGs / GDS Consultation Workshops	4	2 Days	International Disability Alliance <b>-IDA</b>



## Information Technology

Service Categories	Total
Software Prepared by the IT Manager	22
Maintenance of Computers & other Equipment	53
Database Backups & Maintenance	5
Backup for AHS Computers	10
Network Security	1
DVRs	8
ERP System Infrastructure and Support	1
Trainings/Events Technical Preparations	2
Multimedia	9







# AHS Contribution for Persons with Disabilities at a National Level

The total number of AHS services provided during 2024 amounted to **3903 beneficiaries** as clarified in the below table.

Service	Number of Beneficiaries
Academic / Inclusive Education	73
Early Intervention Program (EIP)	47
Medical Devices, Orthotic Braces & Prosthesis	168
Medical Clinics	306
Provision of Adapted Mobility Aids	558
Mobility Aids Maintenance	125
Family Training/ Empowering Care givers	42
Training of University Students	327
Training of Field Workers	541
Awareness Training Workshops Attendees	222



Service	Number of Beneficiaries
Mental Health Services	124 persons received 1125 sessions
REHAB (School Students ,children,Adults)	85
Projects Fields (FPS) Session (PT,OT,PSYCH)	25
FPS Mobility Aids Provision	300
FPS OW Provision	16
Assess & Followup	1068
<b>Total</b>	<b>3903</b>



# Support AHS

## Focus Areas for 2025

---



### Program Expansion and Activation:

- **Early Intervention Program:** Expand and enhance services for early diagnosis and intervention.
- **Mental Health and Psychosocial Program:** Activate and strengthen support for mental health and psychosocial well-being.
- **Elderly Rehabilitation Center:** Activate and enhance rehabilitation services for elderly individuals.
- **Assistive Technology Center:** Further develop and activate the center to provide innovative solutions for individuals with disabilities.
- **Comprehensive Assessment Center:** Expand the center to offer comprehensive evaluations and support for individuals with varying needs.

### Capacity Building and Succession Planning:

- Implement capacity-building programs for team members to ensure sustainable growth and continuity in leadership and operations.

### Infrastructure and Operational Upgrades:

- **Solar Power System Upgrade:** Improve and expand the solar power system for energy efficiency and sustainability.
- **Issuance of the Occupancy License:** Secure the necessary legal and regulatory approvals for continued operations and expansion.

### Awareness and Advocacy:

- Launch a comprehensive awareness campaign to promote AHS programs and services, raising public understanding and support.

### Income-Generating Projects Development:

- **Productive Kitchen:** Develop a productive kitchen initiative to create sustainable income and vocational training opportunities.
- **Hippotherapy Program:** Establish a hippotherapy program to generate income while providing therapeutic services for individuals with disability.



# Acknowledgments

---

## Thank You

Al Hussein Society Jordan Center for Training and Inclusion extends its sincere gratitude and appreciation to all those who supported its mission during 2024, as well as to the numerous contributors to our vintage shop “New to You”. Special thanks also go to our supporters / partners:

Royal Hashemite Court

Higher Council for the Rights of Persons with Disabilities

Ministry of Social Development

Ministry of Education

Ministry of Health

Ministry of Digital Economy and Entrepreneurship

Ministry of Planning & International Cooperation

Greater Amman Municipality

Hashemite University

University of Jordan

C B M

FPS

Center for Cultural & Educational Affairs for the Church of Jesus Christ of Latter-day Saints - (LDSC)

IOCC

IMC

VRM

HI

The Trustees of the New Fadl Fund

Bank Al Etihad

Hikma

Messrs. Shawi, Rsheidat & Massanat Company

Hasan Sobhi Al Haj Hasan

Maher & Samer & Loli Anis Muasher

Abla Kawar

Basma Bisharat

Banan Malallah

Zahran Al Alaaf

# The End

---



**Al Hussein Society**  
Jordan Center for Training & Inclusion